## **Kentucky Assessment and Planning Guide**

Harcourt School Publishers

Copyright - 2005 ISBN - 0-15-345898-4 Edition - First

Grade Level P4 - 3rd Grade

Readability Level

Course / Content Reading

List Price: 42

Wholesale Price 31.5

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content

Student Experiences

Assessment

Organization

Resource Materials

Gratis Items to be provided and under what conditions

Available Ancillary Materials

## Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available

## Overall Strength and/or Weaknesses

**Disclaimer**: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: The planning guides help to pull all resources together under one document. It tells you

what resources are available for each story in the text. This is very helpful since there can be so many resources for one story. The KY Core Content is also given so you know tht you are teaching Core Content and what particular academic expectation you are

addressing.

## **Summary Form**

- I. Technology Component Summary
- II. Reading Content Summary
- III. Writing Content Summary

IV.	Grammar and Spelling Content Summary	
V.	Listening /Speaking / Observing Content Summary	
VI.	Inquiry Content Summary	
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	1.00
IX.	Audience: Student Materials Content Summary All resources are brought together and can be viewed under one document. There is no evidence of resources for the ESL student nor the special needs student on the planning g	uide.
X.	Format Content Summary The planning guide is very organized and easy to follow. It correlates all the student text pages and the corresponding resources as well.	1.00 ie
XI.	Ancillary Materials Content Summary	0.50
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READING CONTENT
WRITING CONTENT
GRAMMAR AND SPELLING
LISTENING / SPEAKING / OBSERVING
INQUIRY
TECHNOLOGY CONTENT

AUDIENCE: TEACHER MATERIALS
AUDIENCE: STUDENT MATERIALS
FORMAT
ANCILLARY MATERIALS